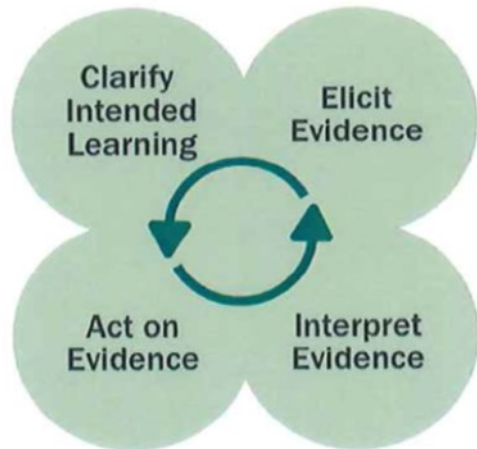


Formative Assessment Process

Formative assessment is a deliberate process used by teachers and students during instruction that provides actionable feedback that is used to adjust ongoing teaching and learning strategies to improve students' self-assessment, reflection, and attainment of curricular learning targets/goals.

The Digital Library resources are connected to four formative assessment attributes:

- ◆ Clarify Intended Learning
- ◆ Elicit Evidence
- ◆ Interpret Evidence
- ◆ Act on Evidence



Smarter Balanced Assessment System

The Smarter Balanced Assessment Consortium is committed to ensuring that all students leave high school prepared for postsecondary success. A balanced assessment system – which includes the *formative* assessment process and *interim* and *summative* assessments – provides tools to improve teaching and learning. The formative assessment process is an essential component of a balanced assessment system.

Here's what educators are saying about the Digital Library

"This well-organized archive of strategies that real teachers have tried with real students in real classrooms is a clearinghouse of what works."

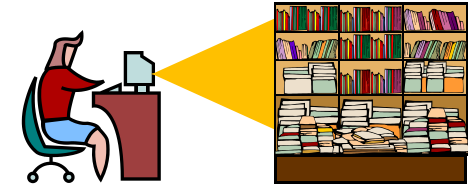
"It is exciting to see such a great collection of quality lesson plans, educational articles, engagement strategies, research-based practices and professional development resources compiled in a user-friendly library."

"The idea that I can quickly pull up a high-quality lesson for a specific purpose, learning goal, and/or student population will make it easier for me to engage students, assess their learning, and teach to the Common Core Standards."

"The forums are like getting a sneak peek into classrooms around the country to see what other educators are doing to improve teaching."

"The collaborative creation of a peer-reviewed library is what makes this a powerful place to look for resources."

Smarter Balanced Digital Library



What is the Digital Library?

The Digital Library is an online collection of instructional and professional learning resources contributed by educators for educators.

The instructional resources and professional learning resources can help educators implement the intent of the Common Core State Standards using the formative assessment process.

These resources are:

- ◆ Vetted against a set of quality criteria
- ◆ Supported by research and evidence
- ◆ Contributed by educators for educators
 - ◇ Montana educators participated in the development of the library and made contributions

How can educators use the Digital Library?

Educators can use the Digital Library to:

- ◆ Better understand where students are in their learning
- ◆ Promote engagement of students in their own learning
- ◆ Make quick adjustments to instruction
- ◆ Advance their use of formative tools
- ◆ Design professional development opportunities
- ◆ Compile materials for Professional Learning Communities

Resources on the Digital Library

- ◆ **Instructional Resources** help educators focus their instruction on the CCSS using formative assessment practices and develop practices that support more in-depth learning.
- ◆ **Professional Learning Resources** help educators deepen their understanding of the CCSS, the formative assessment process, and a balanced assessment system.
- ◆ **Interactive Modules** are 15-minute interactive experiences that can be used to demonstrate the formative assessment process and incorporate tasks into lesson plans.

Access for State Network of Educators and 2014 Field Test TIDE Users

The Digital Library can currently be accessed by State Network of Educators (SNE) members and anyone who had access to the TIDE data system during the 2014 Smarter Field Test. An email from Smarter-DoNotReply@opentestsystems.org was sent to these users in June which contained the temporary password information. Contact Pam Birkeland at pbirkeland@mt.gov for help retrieving their usernames and passwords.

Fall 2014 New Users

OPI and Measured Progress are working on a procedure for providing access for educators who did not have access to TIDE during the 2014 Field Test. Information will be sent to systems and schools once the procedure has been established.

How to Log into the Digital Library

Go to: [https://](https://www.smarterbalancedlibrary.org)

www.smarterbalancedlibrary.org

1. Type in Username (your email address)
2. Type in Password
3. Click Log In to continue

How to Find Resources

There are three ways to find resources:

1. Click the Categories tab; a separate drop down menu appears. Check all the categories that apply. Filters will appear below the filter options. Click “apply filters” to begin your search.
2. Use the search bar in the upper right hand corner of your screen.
3. Use the sort feature on the left hand side of the screen.

Helpful Hints

- ◆ To review or change your personal profile, click your name.
- ◆ In order to open a resource, click on the title on the resource card, review the cover profile, and view the resource materials. (You may have to download the resource materials.
- ◆ Use the share button to share with others.
- ◆ Use the collaboration tab for each resource to participate in forums about the resource, use the Forums tab on the home page to participate in general Topic forums.

The screenshot displays the Smarter Balanced Digital Library search interface. At the top, there are two columns of dropdown menus for filtering: 'Subjects', 'Grades', 'Attributes of the Formative Assessment Process', 'Media Types', 'Resource Type', 'Intended End Users', 'Intended Student Populations', and 'Educational Use'. Below these filters, a summary bar indicates '2087 Resources' and includes a 'Sort by: Newest' dropdown and a 'Posted with Distinction Only' checkbox. The main content area shows a list of resources, with two cards visible. The first card, titled 'Poetry Presentations', includes a green checkmark icon and a description: 'This resource provides teachers the opportunity to establish a monthly Poetry Presentation routine to support students in expanding their...'. The second card, titled 'Using Common Formative Assessments to Reflect on Teacher Practice', also features a green checkmark icon and a small video thumbnail of a man speaking.